

Pelion High School

600 Lydia Drive
Pelion, SC 29123

Grades	9-12 High School	
Enrollment	755 Students	
Principal	R. Clark Cooper	803-821-2200
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Average
2012	Good	At-Risk
2011	Excellent	Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	18	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	75.9%	81.7%	72.1%	74.4%	77.6%	70.8%
Passed one subtest	12.6%	8.6%	14.2%	15.6%	13.8%	18.8%
Passed no subtests	11.5%	9.7%	13.7%	10.8%	9.7%	11.0%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.5%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	178	180	221	201
Number of Graduates in Cohort	138	145	155	151
Rate	77.5%	80.6%	74.8%	77.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	189	179	233	201
Number of Graduates in Cohort	152	140	167	155
Rate	80.4%	78.2%	75.1%	78.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.7%	76.0%
English 1	67.6%	65.2%
Biology 1/Applied Biology 2	76.3%	72.4%
US History and the Constitution	62.1%	55.8%
All Subjects	74.7%	67.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 755)				
Retention Rate	6.3%	Up from 3.6%	3.8%	3.0%
Attendance Rate	93.7%	Down from 94.2%	96.2%	96.2%
Served by gifted and talented program	17.8%	Up from 17.7%	17.5%	17.7%
With disabilities	13.2%	Down from 13.9%	12.3%	11.5%
Older than usual for grade	9.8%	Up from 7.9%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 2.5%	0.9%	1.1%
Enrolled in AP/IB programs	9.4%	Down from 14.0%	12.6%	15.4%
Successful on AP/IB exams	36.4%	Down from 54.0%	41.7%	52.8%
Eligible for LIFE Scholarship	56.3%	Up from 54.4%	30.3%	30.6%
Career/technology students in co-curricular organizations	34.7%	Down from 37.3%	8.5%	5.3%
Enrollment in career/technology courses	527	Up from 490	352	423
Students participating in work-based experiences	35.1%	Down from 37.1%	20.7%	13.1%
Career/technology students attaining technical skills	82.3%	Up from 77.2%	83.8%	84.5%
Career/technology students completers placed	91.5%	Up from 87.5%	95.7%	98.7%
Annual dropout rate	3.8%	Up from 0.9%	2.4%	2.1%
Dropout Recovery Rate	13.8%	N/A	8.0%	4.0%
Teachers (n = 56)				
Teachers with advanced degrees	64.3%	Down from 65.6%	63.8%	64.3%
Continuing contract teachers	71.4%	Down from 80.3%	78.0%	77.3%
Teachers returning from previous year	84.9%	Down from 90.2%	84.6%	85.5%
Teacher attendance rate	94.7%	No change	95.0%	95.5%
Average teacher salary*	\$46,810	Down 4.5%	\$47,973	\$48,414
Professional development days/teacher	7.9 days	No change	9.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 28.9 to 1	25.3 to 1	26.0 to 1
Prime instructional time	87.9%	Down from 88.4%	90.4%	90.3%
Dollars spent per pupil**	\$9,600	Down 0.9%	\$8,804	\$8,238
Percent expenditures for teacher salaries**	60.8%	Down from 61.0%	56.2%	56.9%
Percent of expenditures for instruction**	61.3%	Down from 63.0%	57.4%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 98.2%	99.7%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	153	91.5%	791	74.7%	180	80.6%
Gender						
Male	73	84.9%	409	75.1%	86	73.3%
Female	80	97.5%	382	74.3%	94	87.2%
Racial/Ethnic Group						
White	135	91.1%	651	76.3%	154	81.2%
African American	N/A	N/A	78	60.3%	14	78.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	51	76.5%	11	72.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	61.9%	80	33.8%	19	47.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	35	80.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	90	88.9%	562	71.0%	108	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Pelion High School continued to build upon a tradition of excellence during the 2013-2014 academic year. The entire administrative team returned from the previous school year, providing continuity of leadership as our learning community embraced exciting educational innovations.

Our senior class this year included one National Merit Commended student, six Palmetto Fellows, 83 winners of state merit scholarships, and 24 students with 4.0 or higher GPAs. The class of 2014 received \$4.1 million in college scholarships. Our average composite SAT score for 2013 was 1509, well above the state average and 58 points above our average for 2012.

Our athletic teams won region championships in eight sports: boys cross country, girls cross country, baseball, softball, soccer, golf, boys track and girls track. We had two state champions in boys track. The PHS football team went three rounds deep into the state playoffs. Five of our senior athletes signed scholarship agreements to play college sports.

In performing arts, our Winterguard ("Aureate") won the SCBDA State AA Championship. Our chorus received straight superior ratings at the SCMEA State Choral Festival. Our marching band placed seventh at the AA Lower State competition.

In Career and Technology classes and clubs, our FFA soil judging team won their state competition. PHS culinary arts students won numerous first- and second-place awards at the S.C. State Fair competition. Several of these students gained certificates of achievement from the National Restaurant Association, and eight students received their ServSafe Manager Certification.

In the fall of 2013, we implemented grading policies to give more accurate feedback to students and parents. We have tweaked these policies with input from our learning community stakeholders. We now have a grading system that uses both traditional and innovative practices to provide feedback through formative and summative assessments, and a behavioral report card that quantifies anecdotal evidence about students' time management and persistence. The We Care committee involved guidance counselors, teachers, administrators and support staff to develop interventions for students struggling with grades, absences, discipline issues and socio-economic obstacles to learning.

With the accomplishments and challenges of this school year, we look with optimism to the future of Pelion High School's learning community. Our team members are determined and confident that we will continue to produce rigorously independent-thinking, lifelong learners with skills to thrive in our postmodern global economy.

Principal Clark Cooper and SIC President James Atwood

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	114	8
Percent satisfied with learning environment	98.3%	79.9%	I/S
Percent satisfied with social and physical environment	100.0%	87.7%	I/S
Percent satisfied with school-home relations	84.5%	86.1%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Pelion High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	93.7%	94.0%*	No

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	222.8	214.7	78.3	73.2	100.0	100.0	100.0	80.6
Male	217.9	214.2	79.3	73.5	100.0	100.0	100.0	73.3
Female	228.1	215.4	77.4	72.9	100.0	100.0	100.0	87.2
White	224.4	216.3	79.1	73.8	100.0	100.0	100.0	81.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.9	212.8	76.6	71.8	100.0	100.0	N/A	75.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	20	209.5	100.0	20	203.1	100.0
	10	154	224.7	99.4	154	219.4	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	81	N/A	100.0	1	I/S	100.0
	10	110	76.5	100.0	7	I/S	100.0
	11	6	I/S	100.0	127	73.6	100.0
	12	0	I/S	I/S	24	69.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	31	206.0	100.0	31	202.2	100.0
	10	160	226.0	100.0	160	217.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	146	79.6	100.0	0	I/S	I/S
	10	72	75.8	100.0	19	71.6	100.0
	11	0	I/S	I/S	114	73.6	100.0
	12	1	I/S	100.0	28	72.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3201004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	655.1	665.8	640.9	658.3	99.8	99.9	99.9	N/A
Male	649.3	666.2	641.8	659.9	99.8	99.9	99.9	N/A
Female	661.2	665.5	639.9	656.6	99.9	99.9	100.0	N/A
White	660.3	672.1	646.9	662.7	99.8	99.9	99.9	N/A
African American	628.1	629.8	607.8	633.9	99.7	99.7	100.0	N/A
Asian/Pacific Islander	673.2	699.6	667.0	675.4	100.0	100.0	100.0	N/A
Hispanic	636.0	644.8	621.9	642.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	649.2	651.7	639.0	658.6	100.0	100.0	100.0	N/A
With Disabilities	603.3	608.8	598.6	618.4	99.2	99.5	99.8	N/A
Limited English Proficient	631.9	643.6	623.3	641.6	100.0	99.6	100.0	N/A
Subsidized Meals	633.0	638.0	618.5	636.0	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	639.7	641.9	651.4	654.0	99.8	99.8	99.7	N/A
Male	632.3	641.0	652.9	656.6	99.8	99.8	99.6	N/A
Female	647.6	642.9	649.7	651.1	99.9	99.8	99.8	N/A
White	644.8	646.2	656.3	657.8	99.8	99.8	99.7	N/A
African American	609.4	613.6	620.9	627.9	99.8	99.7	99.6	N/A
Asian/Pacific Islander	659.8	682.8	677.2	675.6	100.0	100.0	100.0	N/A
Hispanic	625.9	625.0	636.7	644.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	625.7	632.4	N/A	N/A	100.0	97.7	N/A	N/A
With Disabilities	573.4	582.4	588.5	595.6	99.8	99.8	99.5	N/A
Limited English Proficient	615.2	620.7	628.7	636.5	100.0	100.0	100.0	N/A
Subsidized Meals	616.2	617.1	627.2	629.7	99.8	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.7	230.3	84.4	78.1	99.4	99.4	100.0	87.7
Male	229.9	230.3	84.6	78.7	99.4	99.4	100.0	83.5
Female	239.3	230.3	84.2	77.3	99.3	99.3	100.0	92.3
White	236.6	233.0	85.9	78.9	99.4	99.4	100.0	89.4
African American	223.4	212.8	76.6	72.3	99.1	99.1	100.0	76.1
Asian/Pacific Islander	243.8	257.2	88.6	84.6	97.1	97.1	100.0	97.7
Hispanic	230.3	223.2	80.7	75.0	100.0	100.0	100.0	83.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
With Disabilities	203.5	198.5	66.1	68.4	97.0	97.6	100.0	51.8
Limited English Proficient	219.8	215.1	77.9	75.7	100.0	100.0	100.0	86.0
Subsidized Meals	224.2	216.6	78.3	74.1	99.2	99.0	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3201004

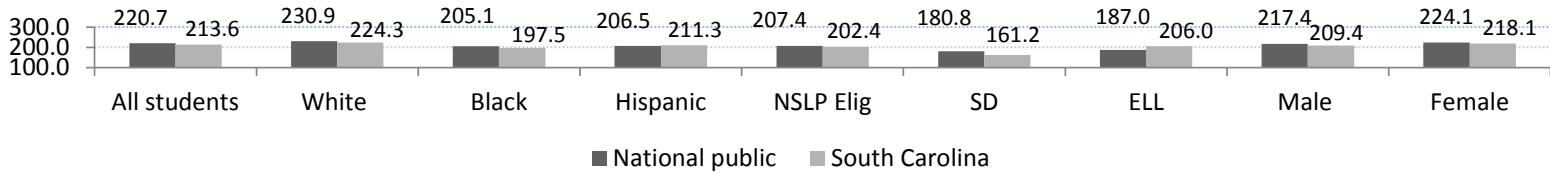
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

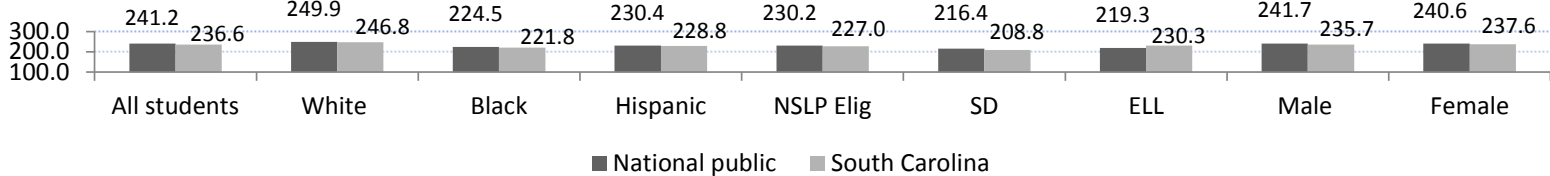
Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

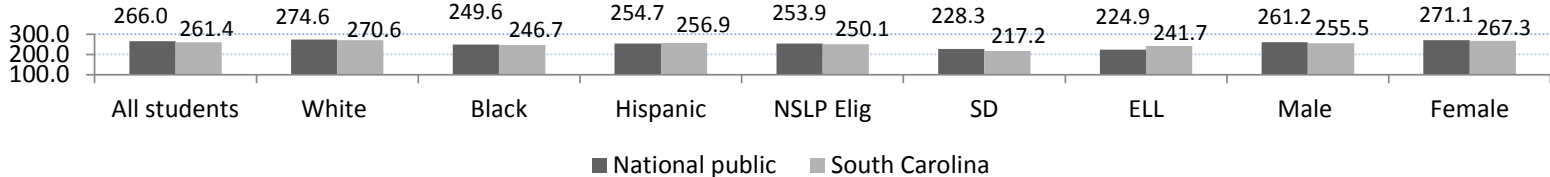
Reading - Grade 4 (2013)



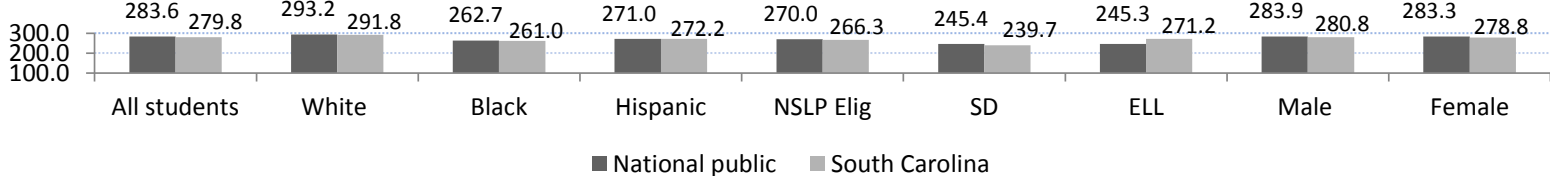
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample